

Shawna L. Boomgaard, Ed.S., LMSW, ACTP

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Profile:

Licensed Clinical MSW, Board Certified Mental Telehealth Provider, and Advanced Certified Trauma Practitioner/Trainer with over 20 years of experience in client-centered counseling, bio-psycho-social assessments, trauma-informed care and LGBTQ affirmative models. Self-directed career consultant, clinician, advocate and school social worker.

Research interests include: Resilience & ACEs • Children & Family Mental Health • Facilitating strengths-based assessments and clinical interventions • Developing and leading process therapy groups for trauma survivors • Providing psycho-education on mind-body integration and mindfulness practices • Refugee & asylum seekers • Human trafficking

Education:

Oakland University

PhD Cohort Early Childhood Education September 2020 - Present
Education Specialist Degree September 2018 – June 2020
Quality Online Teacher Certification – April 2017

National Institute for Trauma and Loss in Children/Starr Commonwealth

Advanced Certified Trauma Practitioner and Trainer – July 2017

Wayne State University

Master of Social Work - May 2002
School Social Work Specialist Certification

Washington State University

Bachelor of Arts in Sociology – May 1991
Social Work Certification

Publications:

LeRoy, A. & **Boomgaard, S.** (2018). Empathy in isolation: lived experiences of teachers of refugee children. *Integrative Psychological & Behavioral Science*.

Presentations:

Presenter. “A Recipe for Empathy: Ingredients for Creating Resilient Children and Adolescents.” American Council for School Social Workers National Conference. Tulane University. New Orleans, LA. January 2019.

Wakabayashi, T. & **Boomgaard, S.** Conference: Harvard Graduate School of Education Alumni of Color Conference. Pontiac resilience: a university-community partnership promoting the well-being of young children and their families. (February, 2020) [Pontiac Resilience Project](#)

Presenter. “A Recipe for Empathy: Ingredients for Creating Successful Children and Adolescents.” Michigan Association of Administrators of Special Education Summer Institute. Traverse City, MI. August 2019.

Presenter. “ACE’s to Resilience”. Michigan Council for Exceptional Children, Grand Rapids, MI. March 2019

Presenter. *“Creating a Path to Resilience for All Students”*. Tulane University. American Council of School Social Workers. New Orleans, LA. January 2019

Presenter. *“Cheering on Childhood”*. Michigan Elementary and Middle School Principal Association (MEMSPA). Traverse City, MI. December 2018

Presenter. *“Creating a Path to Resilience for All Students”*. Michigan Association of Administrators of Special Education Summer Institute. Traverse City, MI. August 2018

Presenter. *“Healing the Experience of Trauma” and “Courageous Connections”*. Ohio Association of Child Care Agencies (OACCA) Annual Conference. Youngstown, OH. June 2018

Presenter. *“Young Children and Trauma”*. Avondale School District. Auburn Hills, MI. May 2018

Co-Presenter. *“Pontiac Resilience: A University-Community Partnership promoting the well-being of young children and their families.” Harvard University Alumni of Color Conference. Cambridge, MA. February 2020.*

Co-presenter. *“Talking to Each Other: A Collaboration Model”* Michigan Council for Exceptional Children, Grand Rapids, MI. March 2018

Co-presenter. *“Teacher Perceptions of Refugee Students”* The American School Superintendents Association. Nashville, TN, February 2018

Co-presenter. *“Interactions between Poverty, Executive Function and Achievement”* Michigan Elementary and Middle School Principals Association. Traverse City, MI, December 2017

Co-Presenter. *“Teacher Perceptions of Refugee Students”* Michigan Association of School Social Workers. Lansing, MI, November 2017

Co-Presenter. *“Teacher Perceptions of Refugee Students”* Michigan Association of Administrators of Special Education. Traverse City, MI, August 2017

Co-presenter. *“Here, There, and Everywhere: Synaptic Activity and Persistent Inadequate Response in RTI.”* Council for Exceptional Children, Grand Rapids, MI, March 2017

Co-presenter. *“No One Is an Island: Connecting Poverty, Neuroscience, and Achievement”* Michigan Institute for Educational Management (MIEM) Fall School Improvement Conference Lansing, MI November 2016

Work Experience:

Oakland University, Rochester Hills, MI:

Adjunct Faculty

July 2016 – Present

School of Education and Human Services (SEHS)

Human Development and Child Studies Department:

SE-6900: Mental Health Issues in the Classroom

Adjunct Faculty

College of Arts and Sciences

Department of Social Work:
SW-3203 Fundamentals of Social Work Practice

Winter 2018 - Present

Manager of Academic Accountability

June 2013 – Present

Office of Public School Academies

- Assist leadership and administration with K-12 curriculum development and assessment accountability to ensure adherence to federal and state guidelines
- Facilitation of professional development activities in research-based instructional strategies, projects and best evidenced-based practices
- Assist with the implementation of research based instructional strategies for all grade levels including students with special needs to increase student achievement
- Provide mentoring and coaching of superintendents, principals and teacher leaders
- Provide assistance and support for Academies when implementing school-wide reform and restructuring
- Provide oversight and direction to schools for their delivery of special education services and early childhood program implementation
- Act as liaison to the state and intermediate school district staff; responsible for the review and assessment of documentation ensuring compliance with contract reporting requirements and applicable law
- Participate in programs/conferences to disseminate best practice and resources
- Attend and monitor governance at Academy board meetings and provide guidance through training sessions
- Conduct frequent school site visits to provide technical assistance, build mutual trust and respect and ensure clear, concise, consistent communication of authorizer's expectations
- Monitor and assess individual school performance in the areas of governance, academics, fiscal stewardship and compliance with the charter contract and law
- Assist with developing grants and participate with fundraising efforts for the University

Heron Ridge Associates, Clarkston, Michigan

Part-Time Clinical Social Worker - Private Practice

September 2015 –December 2016

Counseling Associates, West Bloomfield, Michigan

Part-Time Clinical Social Worker – Private Practice

April 2015 – October 2015

Waterford School District, Waterford, Michigan

School Social Worker

Student Services Department (Pre-K through 12+)

August 2002 – June 2013

Professional Affiliations and Community Service Activities:

- Oakland University Pontiac Initiative Early Childhood Education Committee 2015-Present
- American Council of School Social Workers (ACSSW) March 2015 - Present
- National Association of Social Workers (NASW) 2002-Present
- Michigan Association of School Social Workers (MASSW) 2002 – Present
- The School Superintendent Association (AASA) 2017 - Present
- National Association for the Education of Young Children (NAEYC) 2013 – Present
- Michigan Elementary and Middle School Principals Association (MEMPSA) – 2015- Present
- Board Member (Secretary) Lake Waldon Village II Homeowner Association June 2013 - Present
- Michigan Association of Administrators of Special Education (MAASE) 2013 - Present

- Council for Exceptional Children (CEC) 2013 – Present
- National/Michigan Multiple Sclerosis Society – Volunteer/Participant 2008 – Present
- Team Circle of Friends – Michigan MS Society – 2008 – Present (Over \$50K raised each year)
- MOM Mind Over Matter 5K – Volunteer/Participant 2012 – Present
- American Heart Association – Volunteer/Fundraiser 2013 – Present
- Care House of Oakland County – Volunteer/Fundraiser – 2012 – 2015
- OU – Pontiac Initiative Early Childhood Committee Group – 2015- Present
- OU Student Mental Health Professional Learning Committee – 2017 - Present

References Available Upon Request